|  |  |  |
| --- | --- | --- |
| **Racing to English**  **Activity 5b** | **Fruit** | **TEACHERS’ NOTES** |

|  |  |
| --- | --- |
| This photoset includes:   * A set of photo cards and matching word cards * A page of the Racing to English Picture Dictionary * Worksheets for oral and written work | CIMG5057 cl |

The photos and word cards can be used in many ways e.g.

**ACTIVITY 1 – TURN AND ASK**

Learners work in pairs and take it in turns to take a picture card and ask their partner “What’s this?” etc.

**ACTIVITY 2 – VISIBLE PAIRS** (a game for two to four players)

1. Spread out the photo and word cards face down on the table   
 (NB – For younger children use two sets of the photo cards).

2. Take it in turns to turn over one (Yes **ONE**) card. **Leave the card face up.**

3. If **any** two cards match then the player who has just turned over a card **must name** the object and can then take those two cards.

4. The player with the most cards at the end is the winner.

**WORKSHEETS**

**Worksheet 1**: Copy work: This is some copy work for less literate learners. Ensure that learners can use the vocabulary orally before doing the copying.

**Worksheet 2:** Translating, matching and wordsearches. This worksheet asks learners to (A) match words and pictures by drawing lines from one to the other,   
(B) to translate key vocabulary into their first language and (C) to find some words in a wordsearch.

**Worksheets 3/4**: Interactive worksheets: These worksheets are based on simple question-based substitution tables e.g.:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Are these | bananas  lemons  pears  coconuts  cherries | yellow?  red?  green?  brown? |  | Yes they are.  No they aren't. |

This substitution tables could generate 20 questions. Learners work in pairs to ask each other the questions orally before writing them. This oral work is an essential part of learning a language and completing a worksheet so will not be so effective if this oral work is omitted. I use substitution tables frequently both because they ensure a great deal of repetition and also because they show sentence patterns very clearly.

|  |  |  |
| --- | --- | --- |
| **Racing to English**  **Activity 5b** | **Fruit** | **Picture**  **Dictionary** |

|  |  |  |
| --- | --- | --- |
| CIMG5057 cl  apples  bananas USA tiny  bananas  **CIMG5067**  cherries  CIMG5047  coconuts | CIMG5109  dates  **CIMG5059**  lemons  CIMG5063  oranges  **CIMG5107**  peaches | CIMG5053  pears  CIMG5045  pineapples  CIMG5064  strawberries  CIMG5046  watermelons |

✂

|  |  |
| --- | --- |
| CIMG5057 cl | **apples** |
| bananas USA sm | **bananas** |
| strawberries2 | **strawberries** |
| CIMG5069 | **oranges** |
| **CIMG5067** | **cherries** |
| CIMG5045 | **pineapples** |
| CIMG5053 | **pears** |
| CIMG5047 | **coconuts** |
| CIMG5046 | **watermelons** |
| CIMG5109 | **dates** |
| **CIMG5059** | **lemons** |
| **CIMG5107** | **peaches** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Racing to English**  **Activity 5b** | | **Fruit** | | **Worksheet 1**  **copy work** |
| o | **CIMG5063**  **oranges** | | oranges  **\_\_\_\_\_\_\_\_\_\_\_** | |
| l | **CIMG5059**  **lemons** | | lemons  **\_\_\_\_\_\_\_\_\_\_\_** | |
| d | **CIMG5109**  **dates** | | dates  **\_\_\_\_\_\_\_\_\_\_\_** | |
| c | **coconuts cr tiny**  **coconuts** | | coconuts  **\_\_\_\_\_\_\_\_\_\_\_** | |
| p | **CIMG5045**  **pineapples** | | pineapples  **\_\_\_\_\_\_\_\_\_\_\_** | |
| p | **CIMG5107**  **peaches** | | peaches  **\_\_\_\_\_\_\_\_\_\_\_** | |

|  |  |  |
| --- | --- | --- |
| **Racing to English**  **Activity 5b** | **Fruit** | **Worksheet 2** |

Draw the lines

|  |
| --- |
| CIMG5067 CIMG5046CIMG5053 CIMG5057 clCIMG5069 |
| water cherries apples oranges pears melons |

Translate these words into your first language

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| English | First language: |  | English | First language: |
| apples |  |  | coconuts |  |
| oranges |  |  | pineapples |  |
| bananas |  |  | lemons |  |

Now find these words in the wordsearch:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| coconut  banana  cherries  apple  orange  pear  lemon  water  melon  dates | **c** | **a** | **p** | **p** | **l** | **e** | **c** |
| **h** | **o** | **p** | **e** | **a** | **r** | **o** |
| **e** | **r** | **l** | **w** | **m** | **d** | **c** |
| **r** | **a** | **e** | **a** | **e** | **a** | **o** |
| **r** | **n** | **m** | **t** | **l** | **t** | **n** |
| **i** | **g** | **o** | **e** | **o** | **e** | **u** |
| **e** | **e** | **n** | **r** | **n** | **s** | **t** |
| **s** | **b** | **a** | **n** | **a** | **n** | **a** |

|  |  |  |
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| **Racing to English**  **Activity 5b** | **Fruit** | **Worksheet 3** |

What colour are these fruits?



Ask your friend some questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Are these | bananas  lemons  strawberries  oranges  pears  dates  coconuts  watermelons  cherries | yellow?  red?  orange?  green?  brown? |  | Yes they are.  No they aren't. |

Now write 10 questions and answer them.

|  |
| --- |
|  |

Ask your friend some questions:

|  |  |  |  |
| --- | --- | --- | --- |
| Do you like | oranges?  pears?  coconuts?  watermelons?  dates?  lemons?  bananas? |  | Yes I do.  No I don’t.  I don’t know. |

Now write the questions and answer them.

|  |  |  |
| --- | --- | --- |
| **Racing to English**  **Activity 5b** | **Fruit** | **Worksheet 4** |

|  |  |
| --- | --- |
| **CIMG5362** | **CIMG5373** |
| **This apple is red on the outside.** | **Apples are white on the inside.** |

Read the sentences to your friend:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Bananas  Dates  Coconuts  Oranges  Pears  Pineapples  Strawberries  Watermelons | are | brown  green  orange  red  yellow | on the outside and | brown  orange  red  white  yellow | on the inside. |

Now write the sentences.